

Option Subject: Geography

Kindly indicate route offered:

Applied: _____

Academic: X

Vocational: _____

General introduction to the subject:

Geography enables us to understand the Earth we are living. It allows students to explore and understand the relationship between human beings and the Earth through the study of space, place and the environment. Geography develops in students an interest in and a sense of wonder about the place where they live in and of other places and people. This is done by studying different environments, the processes that shape our world, and how people and environments inter-relate and interconnect. Geography enables students to become informed, responsible and active global citizens by fostering an appreciation of environments, thereby enhancing a sense of responsibility for other people and the long-term sustainability of the planet.

List topics studied:

- a. Map Reading (studying maps of different scales)
- b. Weather and Climate (observation and simple weather forecasting, rainfall, tropical storms)
- c. Physical Geography – Volcanoes, Earthquakes, Coasts, Rivers, Glaciated Landscapes
- d. Human Geography – Energy resources, Population, Settlement, Industries
- e. Environmental Issues – Climate Change, Acid Rain, Pollution, Deforestation

Class activities involved:

Map Reading activities, photo analysis, debates, quizzes, role play, presentations, participation in co-curricular projects, experiments, watching videos and commenting on them, use of software such as Google Earth to locate place.

Homework assigned:

Research work from textbooks and internet on particular case studies, objective questions (multiple choice questions, true/false, fill in blank tasks etc.), labelling and sketching of diagrams, free-response and essay writing, structured questions requiring short answers, analysis of newspaper articles, designing an advert, flyer or poster.

Assessment given:

An end of year exam of 1 hour 30 minutes in Year 9 and 10. A mock exam of 2 hours in Year 11. Two school-based assessments in Year 9 (e.g. presentation, site visit report, case study research, portfolio assessment)

Fieldwork report in Year 10.

One school-based assessment in Year 11 (e.g. presentation, site visit report, case study research, portfolio assessment).

List skills acquired studying the subject:

- a. map reading and interpretation skills
- b. Field work skills (observation, gathering of primary data, analysis of data, presentation of results).
- c. Research skills (from books, textbooks and various digital media)
- d. Oral presentation skills

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| e. Interpreting graphs and statistical data
f. Problem-solving and decision-making skills
g. Analytical skills
h. Communication skills |
| List skills required to study the subject:
a. Basic Mathematical skills (e.g. reading graphs)
b. Good command of the English language
c. Able to be creative |
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