

My Journey Option Subjects Info Sheet

(Each field should be between 50 – 60 words)

Option Subject: Modern Foreign Languages: French, German, Italian and Spanish

Kindly indicate route offered:

Applied: ____

Academic: X

Vocational: ____

General introduction to the subject:

The programme helps learners gain knowledge of language and culture that are key to the development of linguistic and intercultural competences. Foreign Languages are key to mobility and employability within today's multilingual society. Learning an additional foreign language enhances learners' plurilingual competences and opportunities within the job market. The foreign language programme helps learners develop language competences in the four skills (speaking, writing, reading, listening) at A1, A2 and B1 levels of the Common European Framework of Reference.

List topics studied:

- The programme for Modern Foreign Languages is based on the development of proficiency in the four skills: reading, writing, speaking and listening.
- It helps learners work on level descriptors at levels A1, A2 and B1 of the Common European Framework of Reference (CEFR).
- The programme helps learners familiarise themselves with both language and culture to develop both language and intercultural skills.

Class activities involved:

Activities are aimed at developing both receptive and productive skills: listening, reading, writing and speaking. Activities help learners to develop proficiency in all four skills. They furthermore foster the development of cultural and intercultural competences. Audio-visual, interactive and digital materials are used for these activities.

Homework assigned:

Learners are encouraged to gain knowledge about the language and to use the language through work conducted during in- and out-of-class tasks. Tasks address both productive and receptive skills. Reading and listening tasks serve as input for further learning as well as for the development of these specific skills. Other tasks are aimed at the development of cultural and intercultural competences. Examples of tasks include: writing tasks, listening and reading comprehensions and project work (e.g. oral presentations, collaborative tasks that integrate the four skills/ that address specific skills).

Assessment given:

Equal assessment of the four skills (A1 to B1 level) based on continuous summative and formative assessment tasks.

- Tasks address areas that learners are working on to reach the level (formative assessment tasks, self-assessment tasks)
- Summative tasks determine levels attained (A1, A2, B1 level descriptors)

List skills acquired studying the subject:

- a. Receptive and productive skills; reading, listening, speaking and listening*
- b. Cultural and intercultural skills*
- c. Lifelong learning skills related to foreign language learning to help learners become independent language learners*
- d. Plurilingual language skills*
- e. Skills related to the use of technology for language learning*

List skills required to study the subject:

Language skills acquired while learning other languages at school will help the learner to develop the competences required in the four language skills

- reading and listening skills to learn more about the language and gain the input required*
- ability to use different media, dictionaries etc. to continue learning beyond classroom time*

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